

## CJN Cross-border Program Step-by-step guide

Welcome to the CJN Cross-border Program! For fourteen years, Centropa teachers have successfully implemented cross-cultural projects between their students in the US, Europe, and Israel. Cross-cultural learning is a wonderful way to expand students' worlds while they stay at home, an engaging way to create meaningful learning for online or distance learning.

In our experience, the greatest indicator of success for cross-cultural projects is the relationship between the teachers, so we have structured a program that encourages and supports you in connecting with a teacher from another country multiple times over a two-week period. We hope these steps help you stay on track in the next two weeks, and cultivate a connection between one another, one you will need moving forward.

### What you should be doing:

<b>General:</b>	Touch base regularly with your partner: ask how they're doing, share a project idea, update them. The goal: <b><i>get to know one another</i></b> , hold yourself accountable, and get used to communicating since you'll need to rely on one another during the project. You're entering a commitment and a regular check-in builds connection.
<b>Step One:</b> Meet, get to know one another brainstorm ideas <i>January 24-31</i>	<ol style="list-style-type: none"> <li>1) <i>January 24:</i> Orientation Zoom</li> <li>2) <i>Jan 25 - 31:</i> Brainstorm ideas about the content and structure of your cross-cultural project. Look for Centropa resources related to your topic on the <a href="#">Centropa</a> website.</li> <li>3) Goal: by Monday, February 1. have a clear idea of which unit you want to make a lesson for, and a sense of the specific focus for the lesson within your topic.</li> </ol>
<b>Step Two:</b> Gathering Resources <i>February 1-7</i>	<ol style="list-style-type: none"> <li>1) Gather sources and knowledge for your project.</li> <li>2) Goal: end this stage with an idea of a) what content you want to cover in the session, and b) which resources might work best.</li> </ol>
<b>Step Three:</b> Work out details <i>February 7-14</i>	<ol style="list-style-type: none"> <li>1) This part is self-directed, with your mentor as a resource.</li> <li>2) Spend this week working on your project/continue daily check-ins.</li> <li>3) Write up the project in a template, which you receive from us.</li> </ol>
<b>Step Four:</b> Present your lesson <i>February 14</i>	<i>February 14:</i> You and your partner will have 5-7 minutes to present an overview of your project via Zoom. Please send your project proposals to Centropa staff by February 19.
<b>Step Five:</b> Finalize details/logistics, and implement the project <i>January-April</i>	<ol style="list-style-type: none"> <li>1) Between February and April, implement your project. Mentors will be available for suggestions and troubleshooting; Centropa staff, too! <b><i>Take photos of your students Zooming or working on projects.</i></b></li> <li>2) <i>April 25:</i> send us an update on how the project went and pictures of the project.</li> </ol>

**We are looking forward to all your amazing projects!**