

Centropa Lesson Plan

Basic info
<i>Lesson plan title:</i> Heroes <i>School:</i> Lauder Javne School <i>City:</i> Budapest <i>Teacher(s) name:</i> Horváth Cecília <i>Subject:</i> History <i>Length of the lesson (e.g. "two 45-minute classes"):</i> 2 x 45 mins
Participating students
<i>Number of students:</i> 16 <i>Age:</i> 18 <i>Grade:</i> 12-th
Resource pack information
<i>Name of resource pack:</i> Hungary
Pedagogical goals:
<i>What problem/challenge does the lesson try to solve?</i> <i>What is the main question you want to answer?</i> <i>What curriculum standard or requirement are you trying to meet?</i>
<p>In History lessons we teach students the different historical events from the Middle Ages to the Present times. In the XX-ieth century the 2-nd World War History is very important, Wallenberg's deeds, of course!</p> <p>But: what if we don't want to teach only historical events, facts, dates in our lessons? What if we would like to use any kind of source except for the student's books.</p> <p>2020 was a special year-Year of online teaching, this material you can teach online, in any kind of lessons. Curriculum specification: I designed this lesson plan to fit into Hungary history during the Second World War, but it could work with Universal or World History, when talking about the Righteous among the nations.</p>
Applied online tools & Centropa resources: <i>Which online tools will you use in this lesson? Be specific, and if possible include links.</i>
<p>Wallenberg film: „Seeking for the Righteous One”-this film can be found at LauderPedia:</p> <p>https://www.lauder.hu/mediatar/sites/default/files/videok/Wallenberg.mp4</p> <p>Here is the film with English subtitles: https://drive.google.com/file/d/19Gu8eRLIHe45Y7Fj_u7hBl33mfhIQJng/view?usp=sharing</p> <p>Kahoot quiz: https://create.kahoot.it/details/raoul-wallenberg/8de15f37-abad-42d6-9e6f-2ae362d37b22</p>

Centropa photo: Wallenberg memorial.jpg

https://web.nli.org.il/sites/NLI/English/digitallibrary/pages/viewer.aspx?presentorid=EDU_XML_ENG&docid=EDU_XML_ENGSP424 Resource pack under the photo (Varga Imre's statue and its history, Wallenberg's deeds, The prize: The Righteous of the Nations)

Step-by-step lesson outline. Use bullet points to tell us what students will do each step of the lesson.

- I. *Planned activities/schedule:*
TO BE THE HERO OR NOT TO BE?!

Form small groups of students(3-4 students) and discuss the questions together:

1. Who were the heroes in the past?(ancient times, middle ages,global age)
2. Who are the heroes of the present time?(fictional or real people)
3. Name some characteristic features that heroes may have? What does it mean to be a hero?
4. Are the heroes only famous people?
5. Have you heard of the Living Library?

II.

1. „Seeking for the Righteous One”-What does this film-title mean?Use Centropa Resource pack on Centropa website

https://web.nli.org.il/sites/NLI/English/digitallibrary/pages/viewer.aspx?presentorid=EDU_XML_ENG&docid=EDU_XML_ENGSP424

2. What do you know about Raoul Wallenberg?-Use Centropa website
3. Who are the Righteous men? Can you write some names?

4. Where can you find statues, memorials of him? Find the photos on the internet and show them.(3-4 images)

III.

Study the Centropa-photo: Where can you find it? Do you like it? What does it tell you about Wallenberg, about his deeds? Compare it with other Wallenberg-statues, memorials?

Use Centropa website, read out the Népszabadság-article:Life-seized Statue of Wallenberg is to be erected in Budapest

IV. Watching the film. Before watching divide students into 4 small groups (4-5 students) and give them these tasks:

1.GROUP: Find the famous places in Budapest, write them down:

2. GROUP: Study the original film excerpts:

- Who are the people in the movie?
- What kind of feelings can you find on their faces?
- Are there any connections between the Jews and the people on the streets?

3.GROUP: Who are the people, can you find out their jobs?

- Are they nice? Do they know lots of things about Wallenberg?
- Would you ask other people?

4.GROUP: Wallenberg's life: Use Centropa website:

https://web.nli.org.il/sites/NLI/English/digitalibrary/pages/viewer.aspx?presentorid=EDU_XML_ENG&docid=EDU_XML_ENGSP424

- Before the war:
- His family:
- Why did he travel to Budapest?
- Why did he decide to save Hungarian Jews?
- What happened to him after the war?

After watching the film, give students 10 minutes to prepare for their small summary.

V. Debating activity - we use [Karl Popper Debating methods](#). Debating topics:

1. We never take risks. There is no point.
2. All people are insensitive.
3. Only Swedish and Hungarian people have to learn about Wallenberg's deeds.

VI. What is the message of the film? Can you say similar films?

End products, outputs: *What will the students produce during this lesson plan? Be as specific as possible.*

They enrich and deepen their knowledge about R.Wallenberg, about the meaning of the famous and everyday heroes. They can learn to use Karl Popper debating methods during their discussion. They learn that the photos, films, pictures are also part of the Historical sources.

Documentation: *Have you planned to document the lesson in some way? (eg. Photos, videos, essays, etc.) If so, please send it to us as soon as you have photographs, videos, or essays to share!*

Sent via email

Assessment: *How will you assess your students' learning from this lesson?*

Results of their kahoot quiz can be a type of their assessment and their role, behavior, in the debating also can be evaluated.

After the lessons we are going for the sightseeing tour, and at each stop 1 student is talking about Wallenberg's life, what happened to him in 1944-45?

(Tour: Szilágyi Erzsébet road-statue, Szt.István park-statue, Former Swedish Embassy at Gyopár street, Andrásy road, Benczúr street,Wallenberg street)

We use the Centropa resource pack.

What else would it be useful for other teachers to know about your lesson plan?

Use these materials free and if you have any questions, don't hesitate to reach out. Contact any of the Centropa staff for my contact details.