

## Lesson plan template

<p><b>Basic details</b></p> <p><i>Title of lesson plan: Return to Rivne</i>  <i>School: EC №141 «ORT»</i>  <i>City: Kyiv</i>  <i>Name of teacher(s): Viktoriia Kadiuk</i>  <i>Subject: English ( replace lessons like history, Jewish traditions etc.)</i></p>
<p><b>Participating students</b></p> <p><i>Number of students: 45</i>  <i>Age / grade: 11-13</i>  <i>Social/cultural/religious background of the students: they are from different social groups, different nationalities : Ukrainians, Armenians, Russians, Polish etc., mostly Jews, but also Christians, Muslims etc.</i></p>
<p><b>Resource pack information</b></p> <p><i>Name of Resource Pack (e.g. Poland, Hungary, Ukraine, etc.): <a href="#">Ukraine</a></i>  <i>Primary resources used: Centropa’s film Return to Rivne , Primary Source Analysis Worksheet Photographs</i></p>
<p><b>Mission and goals</b></p> <p><i>What problem/challenge does the project try to solve?</i></p> <p>Working with the film will help to awaken compassion, empathy, consciousness, respect in students. In difficult times there is a problem of indifference. This film is a great example of how to treat your neighbor regardless of his religious preferences.</p> <p><i>What is the mission of the project?</i></p> <p>The mission is to inspire children to remember the past in order not to repeat history again.</p> <p><i>What are the goals of the project? (Be specific: try to set goals which can be objectively measured)</i></p> <p>There are assimilated Jews in our school. They often forget about their roots and history. Inside their families they often do not pay attention to it. There are also ordinary Ukrainians in our school. Due to difficult circumstances, there is anti-Semitic sentiment even in the middle school where I teach: such as comments and humor about it. The purpose of the lesson is to show how a simple Ukrainian family risked its future and succeeded in helping a Jewish family as an example to follow.</p>
<p><b>Applied (online) tools &amp; Centropa resources:</b> <i>Which online tools will you use in this lesson? Be specific, and if possible include links.</i></p> <p><i>Centropa’s film Return to Rivne: <a href="https://www.centropa.org/centropa-cinema/return-rivne-holocaust-story">https://www.centropa.org/centropa-cinema/return-rivne-holocaust-story</a></i>  <i>Discussion based on the film using Primary Source Analysis Worksheet Photographs:</i>  <a href="https://web.nli.org.il/sites/NLIS/en/Education/Pages/itemPage.aspx?ItemID=EDU_XML_ENGSP28">https://web.nli.org.il/sites/NLIS/en/Education/Pages/itemPage.aspx?ItemID=EDU_XML_ENGSP28</a></p>
<p><b>Lesson plan schedule</b></p> <p><i>What will exactly happen in the framework of this project?</i>  <i>Planned schedule/ milestones:</i></p>

1. Showing the film return to Rivne
2. Showing the photos of me and Shelly at the Centropa summer academy
3. Question - answer based on Primary Source Analysis Worksheet Photographs using my photo
4. Conclusion made with the class

**Expected results and outcomes**

*How do the students make use of the project?*

As a result they were very inspired to see me with Shelly. They had tons of questions about her. While watching the film they were super silent which means a lot.

*What will the students learn?*

They learn compassion, activism, anti-racism, the fact that different nations can be friends and help each other in difficult circumstances.

*Which competences of the students will develop?*

Self-esteem, public speaking (confidence while speaking in front the class), self-control, patience, conflict resolution, communication skills, empathy, social skills, morality, reminding Jews students who they are and make them proud of it

**PLEASE FILL THIS OUT AFTER YOUR LESSON**

**Documentation**

*Please include documentation (photos, videos, screenshot, etc) in the lesson plan submission.*

Sent it via email and WhatsApp

**Evaluation** *(Please fill this out after the completion of the project)*

*How did you measure the effect of the project? What went well during the project?*

*What would you change in the project for next time?*

Everything went according to my plan. When I will use this lesson plan in high school I will give the worksheet to write in it because those students know English better.

**Comments**

*Is there anything else that would be important for us to know.*