

Lesson plan Template

Kindertransport and the meaning of the word "HOME"

Basic details
<p>Title of lesson plan: <i>Kindertransport – The meaning of HOME for me</i></p> <p>Schools: <i>Amal Hadera and Aegdus Dusseldorf</i></p> <p>City: <i>Hadera - Israel / Dusseldorf - Germany</i></p> <p>Name of teacher(s): <i>Orit Berlin / Michael Anger / Julia</i></p> <p>Subject: <i>Kindertransport – The meaning of HOME for me</i></p>
Participating students
<p><i>Number of students: up to 10 to be divided to groups (2-3 students)</i></p> <p><i>Age / grade: 10th -11th graders age 15-17 years old</i></p> <p><i>Social/cultural/religious background of the students: Jewish schools, none religious</i></p>
Resource pack information
<p><i>Name of Resource Pack (e.g. Poland, Hungary, Ukraine, etc.):</i></p> <p><i>Primary resources used:</i></p>
Mission and goals
<p>What problem/challenge does the project try to solve? <i>Understanding the other, understanding other cultures, compassion and mercy to the other , immigration in our modern world and its impact on young generation.</i></p> <p>What is the mission of the project? <i>To work together, young students from different countries, to have a discussion / to get to know students from other cultures, to commemorate Jewish history and tradition, to develop compassion and carrying for human suffering, to grow to be better people in our world.</i></p> <p>What are the goals of the project? <i>(Be specific: try to set goals which can be objectively measured)</i></p> <ol style="list-style-type: none"> 1. To have international discussion – students from different countries / cultures discuss this subject. 2. To commemorate Jewish lives between wars. 3. To develop identity and compassion to current world humanity processes (immigration/ war/ the necessity to leave your home to move to other country to be saves or to have a future)
Applied (online) tools & Centropa resources: <i>Which online tools will you use in this lesson? Be specific, and if possible, include links.</i>
<ol style="list-style-type: none"> 1. <i>Centropa site – use of Centropa data / photos/ short clips / movies and documentation about the kindertransport</i> 2. <i>Padlet</i> 3. <i>Possibility to create google site to hold short clips and documentation while working</i>

Lesson plan schedule

What will exactly happen in the framework of this project?

Planned schedule/ milestones:

1. Students will present themselves in a specific padlet , about their background, their age their family
2. Pre watching – to ask them to say/ to write/ to take a short clip answering the questions what would they do if they were asked to leave their home right away, what would they take with them – they should think about 5 objects to take with them.
3. Students will watch together or in parallel the movie about the kindertransport.
4. Students will discuss the topic in specific talking about the word HOME in their context

All should be documented, in padlets, short clips , maybe a short google site.

Expected results and outcomes

How do the students make use of the project?

What will the students learn? About history, the kindertransport, about the fact that even now in our modern world some kids like them are asked to leave their homes

To grow adults who care from what is happening in their surroundings, in their world, to accept the others, to offer assistance to the weak and to be with mercy to the suffering , not to stand and watch from the side , to be active with the need to help the others

Which competences of the students will develop? language, tolerance, accepting other ideas, identity and carrying about others.

PLEASE FILL THIS OUT AFTER YOUR LESSON**Documentation**

Please include documentation (photos, videos, screenshot, etc) in the lesson plan submission.

Evaluation *(Please fill this out after the completion of the project)*

How did you measure the effect of the project? What went well during the project?

What would you change in the project for next time?

Comments

Is there anything else that would be important for us to know.