

"And I Never Saw Them Again" - Stories of the Kindertransport

A lesson plan using  centropa and  Claims Conference ועידת התביעות
Conference on Jewish Material Claims Against Germany materials.

Teacher's name: Yahel Ox

Grade level: 6th-7th graders (or weak 8th graders) students

Participating school: Keshet Primary School, Mazkeret Batya, Israel

Subject: English as a 2nd Language

Total time to teach lesson: A double lesson (total of 95 minutes) plus homework

Introduction

This lesson plan is based on the movie "And I Never Saw Them Again", which are stories retold by the original children of the Kindertransport. Although it is an English lesson, History and Geography will also be taught as these are integral to understanding the context of the movie. This lesson plan will help students by

1. Teaching them knowledge about the geography of countries and continents.
2. Understanding that history has a direct impact on the lives of individuals and their communities.
3. Using a medium that speaks to students with video and interactive games as the lesson will be more engaging for them.
4. Developing students' empathy as it enables them to better understand people of different cultures, or those who have been labeled as "different".

The lesson is based on "Bloom's Taxonomy in the areas of: Remembering, Understanding, Applying, and Analyzing

Aims:

To help students develop an interest in history and geography within an ESL class through:

1. Revising and learning new vocabulary with flashcards and worksheets.
2. To test students' knowledge of the Geography of some of the countries in the world.
3. Students will play the game: Charlie's Journey and the game: Kinder Bubbles.
4. Students will watch the movie "And I Never Saw Them Again", and after viewing, oral comprehension questions using the WH questions will be asked to check their aural understanding.
5. Students will play the interactive game to test the vocabulary they have learned in the movie.
6. Students will be given homework to reinforce the vocabulary learned in the class.
7. Teacher will give students the "Exit Tickets" as a reflection activity.

Assessment Statements:

By the end of this lesson, the students will be able to:

1. Recall and apply the new vocabulary from the flashcards in writing and speaking. For the weaker students, they will be able to translate the vocabulary from English to L1.
2. Show their knowledge in Geography by correctly locating the countries depicted in the movie.
3. Answer the WH comprehension questions regarding the movie.
4. Choose the correct answer from the picture or vocabulary either in Hebrew or English.
5. Understand what is required of them for homework.
6. Reflect about today's class, and will be able to express their opinions and feelings.

Materials needed:**Teacher:**

- A computer or a laptop connected to the internet and a projector
- Dry erase markers, tape, and whiteboard
- Color printer

Students:

- Notebooks, pencil, markers, scissors, and glue
- A Laptop, tablet, computer for each student or between a pair of students.

Primary Source:

["And I never Saw Them Again" - Stories of the Kindertransport](#)

Additional Sources:

[Kindertransport: HOME](#)

<https://encyclopedia.ushmm.org/content/en/article/kindertransport-1938-40>

[Austrian Stories](#)






[Czech Stories](#)

[Pictures and Stories | centropa.org](#)

[The Kindertransport children 80 years on: 'We thought we were going on an adventure'](#)



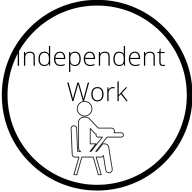


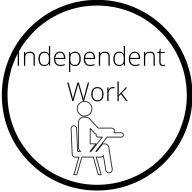

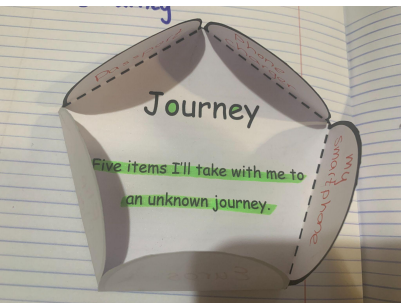
Pre-Class preparations for the teacher:






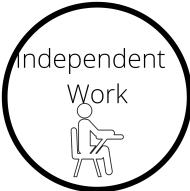

Teacher will need to print out:  Kindertransport Lap Book Yahel Ox.pdf,  Post Film Kindertransport Cards by Yahel Ox.pdf,  Questions.pdf

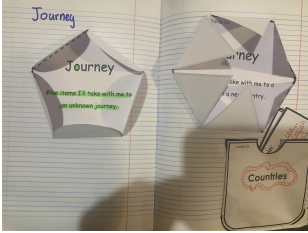







 Chit Chat Card Kindertransport.pdf,  Yahel Ox Exit Ticket-3.pdf,  Codes.pdf,  Angry alphabet.pdf,  Sketch.pdf

Teacher will use this source: [journey.png](#), [Journey](#),  World Map.pdf, [Charlie's Journey](#), [Bubble Game](#)

Lesson Breakdown:

		Brief Description	Mode of Interaction:	Materials
O P E N I N G	At home 	<p>Pre-class student preparation</p> <p>The day before the class is conducted, the teacher will send students via email/WhatsApp the message: "For tomorrow's class, please bring 5 items that would be important for you if you were taking a journey. Please do not ask me any questions such as "Where are we going?" or "What shall I bring?" I will not be answering any questions. I just want to see the items that are the most important for a journey."</p>		<p>A message to the students: journey.png</p> 
	In class 5 mins. 	<p>Warm Up</p> <p>The teacher will ask the students to place their items on their tables, which they have brought from home. Then students will have a few minutes to move around the class and look at all their classmates' items.</p> <p>After this, the teacher will hand out the <u>Flower Petal</u> handout, which the students need to cut. Here, the students will write down the items that they brought from home onto the petals. They will then glue the petals into their notebook, and fold the flower's petals.</p>		<p>Flower Petal handout:</p> <p> Kindertransport Lap Book Yahel Ox.pdf</p> 

<p>4 mins.</p> 	<p>Warm Up - Word Association</p> <p>On the whiteboard, the teacher will draw a circle and write the word "Journey" in it. The teacher will elicit answers from students about what the word journey means for them. The answers can range from synonyms such as "trip", or "vacation", or the word can evoke emotions such as "freedom", "fun", "happiness", or "no school". The students will take turns to share with the class what the name means to them, and then write these words into their notebooks.</p>		<p>A whiteboard, a marker, pencils and notebooks.</p>
<p>8 mins.</p> 	<p>Playing a game</p> <p>The students will play the game <u>Charlie's Journey</u> on computers or tablets.</p>		<p>Laptops or tablets or computers for each student or a pair.</p> <p>Charlie's Journey</p> 
<p>5 mins.</p> 	<p>After-game activity</p> <p>After playing the game <u>Charlie's Journey</u>, the teacher will hand out The Star of David handout, which students need to cut. Then they will write down the items they think they will need to bring on a journey to a</p>		<p> Kindertransport Lap Book Yahel Ox.pdf</p>

		<p>new country. They will then glue the stars into their notebook, and fold the star along the dotted line.</p>		
B O D Y	<p>25 mins.</p> 	<p>Watching the film Now, students will watch the film by Centropa and Claim Conference "And I Never Saw Them Again" with or without English subtitles depending on the level of the students.</p>	<p>Whole Class</p>  <p>Video</p> 	<p>A computer connected to the internet and a projector.</p> <p>"And I Never Saw Them Again" - Stories of the Kindertransport</p> 
	<p>10 mins.</p> 	<p>Post-movie Discussion The students will work in pairs and the teacher will give the handout <u>Post Film Card Kindertransport to the</u> students. The teacher will then ask open-ended questions based on Bloom's Taxonomy. N.B. the cards are divided into different English levels. 1 star = beginner, 2 stars = intermediate, 3 stars= advanced.</p>	<p>Class Discussion</p> 	<p> Post Film Kindertransport Cards by Yahel ...</p>

1-star questions:

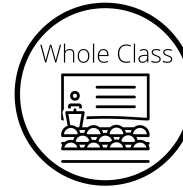
1. What is the film about?
2. Where does the film take place?
3. What is the message of this film?
4. Would you recommend this movie to your friends? If so, why?

2-star questions:

1. The film is called: "And I Never Saw Them Again - Stories of the Kindertransport". Why did they choose this name for the film?
2. What did you learn from this film?
3. How did you feel while watching this film?
4. What did the parents of the Kindertransport children hope for their children's future?

3-star questions:

1. What emotions might the Kindertransport children be feeling while waiting for the train to leave?
2. Why is this film relevant today?
3. Have you ever traveled anywhere without your parents before?
4. What advice would you give to a child that is traveling independently?



KINDERTRANSPORT

The film is called: "And I Never Saw Them Again"-Stories of the Kindertransport. Why did they choose this name for the film?

KINDERTRANSPORT


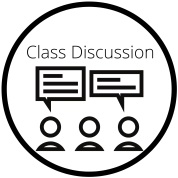



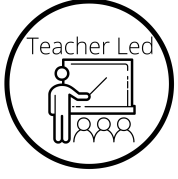

Have you ever traveled anywhere without your parents before? Tell us about it.

KINDERTRANSPORT

What did you learn from this film?

KINDERTRANSPORT

What advice would you give to a child that is traveling independently?

<p>8 mins.</p> 	<p>Group Discussion</p> <p>In pairs, the students will work on different <u>Chit Chat Cards</u>, which have 6 different photos and questions. In groups of two, students will then discuss their photo and report back to the class with their answers. This activity promotes the students to express their feelings, opinions, and emotions such as sadness, relief, excitement, hope, fear or anger, and to empathize with other children.</p>		<p> Chit Chat Card Kindertransport.pdf</p> <p>Chit Chat Card:</p> 
<p>5 mins.</p> 	<p>Explaining the concept of Kindertransport</p> <p>The teacher will explain to the students about Kindertransport, which translates as 'Children's transport'.</p> <p>NB. Kindertransport was a humanitarian program that occurred between November 1938 and September 1939. Approximately 10,000 Jewish children were sent from their homes and families in Germany, Austria, and Czechoslovakia to Great Britain to escape persecution from the Nazis.</p> <p>N.B. The teacher will need to be sensitive when describing the background of this period in history. The teacher can explain by simply stating: "After November 9th-10th, 1938 during The Night of Broken Glass, the British government eased immigration restrictions for Jewish minors under the age of 17 to enter Great Britain from Germany and its territories such as Austria and the Czech Republic". Explain also to students that children traveling on the Kindertransport</p>	 	

had to follow strict rules on what they were allowed to bring with them. They could only bring a small suitcase with no valuables. For example, the girls were advised to take 12 dresses, 2 coats, shoes, nightwear, and toiletries.

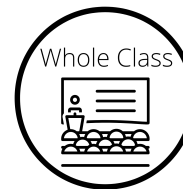
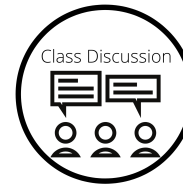
It's important to highlight that this program saved 10,000 children. They were saved from the Holocaust, but they were separated from their families at an early age. The children felt alone as they were in a new country, and they didn't understand any English. However, they received letters from their parents, and they started to integrate into the British community and began to go to school.

4 mins.



Geography Background


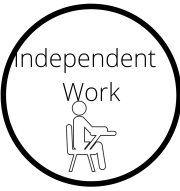

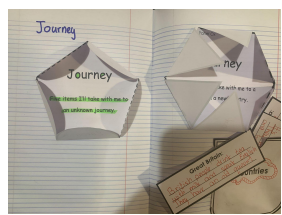








Because students may not know the locations of the countries mentioned in the movie and in the online game, the teacher will show them these locations on a map of the world. The countries that will be discussed are: The UK, Germany, Austria, India, Australia, The USA, and South Africa,



A computer connected to the internet and a projector.

World Map.pdf



	<p>5 mins.</p> 	<p>Geography Background- Worksheet</p> <p>The teacher will hand out the <u>Kindertransport Lap Book</u> handout which the students need to cut out and glue into their notebooks. Each student will then fill in the information they know about the countries.</p>		<p> Kindertransport Lap Book Yahel Ox.pdf</p> 
	<p>5 mins</p> 	<p>Vocabulary Review- Worksheet</p> <p>The teacher will hand out to each pair of students the handout <u>Smart Sketch</u>, where the students will draw a quick drawing of the new words from the film. For example, if the word is "Bridge", students will need to draw a picture of a bridge.</p>		<p> Sketch.pdf</p> 
<p>C L</p>	<p>4 mins.</p> 	<p>Playing an Interactive Game - Bubbles</p> <p>Independently, the students will play a short review game called <u>Kindertransport - Bubbles</u>, where students need to match the picture to the English word.</p>	 	<p>Smartphones or Laptops or tablets or computers for each student or a pair.</p> <p>Bubble Game</p> 

3

mins.

**Homework****For homework, students need to**

1. re-play the Charlie's Journey game.
2. re-watch the movie "And I Never Saw Them Again" - Stories of the Kindertransport.

NB. Homework handouts will be given to the students depending on their levels:

For the beginner students:

- Angry Alphabet - the students need to organize the new vocabulary from the film according to the alphabet.
- Confusing Codes - the students need to solve the words from the movie.

For the advanced students:

- Writing activity - the teacher will hand out an envelope template for the students to glue in their notebooks. Then, they will either need to pretend they are one of the children, and write a letter to their parents, or to pretend they are the parent, and write a letter to the child.
 - Quick Questions - the students need to write questions with the vocabulary from the film.
3. Students will watch another short film called Journey, where they will write down any new vocabulary in their notebooks.

Homework



Movie Link: ["And I never Saw Them Again" - Stories of the Kindertransport](#)

Charlie's Journey: [Charlie's Journey](#)

Video: [Journey](#)



Handouts:

- Angry alphabet.pdf
- Codes.pdf
- Questions.pdf
- Kindertransport Lap Book Yahel Ox.pdf

Name _____	
Confusing Codes	
Drawings: Create each code by filling out the spelling word. Write the beginning sound of each picture to crack the code.	
Confusing Code	Spelling Word

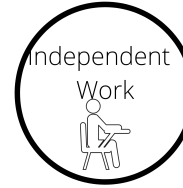
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Exit Ticket

mins. The teacher will give each student an Exit Ticket where they will need to answer the following three questions.



1. "Something I will take with me today",
2. "Something I didn't find interesting today", and
3. "How do I feel about today's lesson?"



Yahel Ox Exit Ticket-3.pdf

