

Lesson title: To Kill a Ghost: A Kindertransport Story - Paul	School:
Teacher Name(s): Yahel Ox	Subject: EFL or native English speakers
Grade level: 9-12 grade	Number of students:
I Can Statements: <ul style="list-style-type: none"> • I can understand and analyze a historical podcast • I can identify key details about the Kindertransport • I can express emotional responses to personal historical narratives 	Student background (social, cultural, religious, learning needs): Israeli JHS & high school students with intermediate to advanced English skills
<p style="text-align: center;">Centropa Resource Information</p> <ul style="list-style-type: none"> - Centropa resource pack or item(s) used: "To Kill a Ghost" podcast episode 1 - Geographical context of the resource: Vienna, Austria and London, UK 	<p style="text-align: center;">Historical background:</p> <ul style="list-style-type: none"> - Time period: 1938-1947 - Key events or developments: <ul style="list-style-type: none"> • March 1938: Nazi Germany annexes Austria (Anschluss) • November 1938: Kristallnacht in Germany and Austria • December 1938: Kindertransport begins • May 1945: Nazi Germany surrenders, WWII ends in Europe

Emotional-Social-Pedagogical Notes

- Specific student needs or circumstances to consider:
 - Students with family Holocaust history
 - Various English proficiency levels
 - Emotional sensitivity to challenging historical content
- Strategies to support social-emotional learning:
 - Create safe discussion environment
 - Allow moments of quiet reflection
 - Provide emotional support when needed

Lesson Objectives

- What is the main goal of this lesson? Students will understand the human experience of the Kindertransport through Paul's story.
- What specific skills, knowledge or values will students gain?
 - Historical understanding of Kindertransport
 - Digital literacy with AI tools
 - Descriptive writing skills
 - Emotional intelligence and empathy
 - Create an AI-generated image of Paul based on the podcast story

Assessment

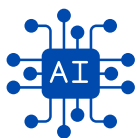
- Formative assessments:
 - Class discussions
 - Vocabulary comprehension
- Summative assessment(s):
 - Final AI-generated image and presentation
 - Written description of chosen moment
- Student self-assessment and peer assessment
 - Peer feedback on descriptions
 - Self-reflection on learning process

Reflection & Evaluation

- What went well?
- What changes would you make to improve the lesson?
- Analysis of exit ticket responses:

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Time:	Brief Description:	Class Setup
15 minutes	<p>Pre-listening:</p> <ul style="list-style-type: none"> • Write "Kindertransport" on the board • Ask students what they know about children refugees during WWII • Pre-teach key vocabulary: internment, deportation, naturalization, collective apartment • Provide historical context about Austria in 1938 	Whole Class
5 minutes	<p>Listening preparation:</p> <ul style="list-style-type: none"> • Ask students to find a comfortable position around school • Suggest closing eyes while listening • Set listening purpose: focus on Paul's journey 	Individual
15 minutes	<p>listening:</p> <ul style="list-style-type: none"> • Play Chapter 1 of the podcast • Students listen with eyes closed 	Individual
30 minutes	<p>Post-listening discussion:</p> <ul style="list-style-type: none"> • What emotions did you experience while listening? • What details about Paul's story stood out to you? • Imagine being 15 and having to leave everything behind - what would you take with you? • What skills did Paul use to help himself? (typing, languages, willingness to work) • How did Paul's identity change through his journey? (Viennese teenager → refugee → internee → soldier → British citizen) • Have you ever been in a situation where you had to start over? • What helps people stay strong when everything around them changes? 	Small Groups or Whole Class
20 minutes	<p>Portrait of Paul: AI Image Creation Activity See the worksheet attached</p>	Individual or Pairs
5 minutes	<p>Exit ticket: Write 3 things you learned and 1 question you still have</p>	Individual



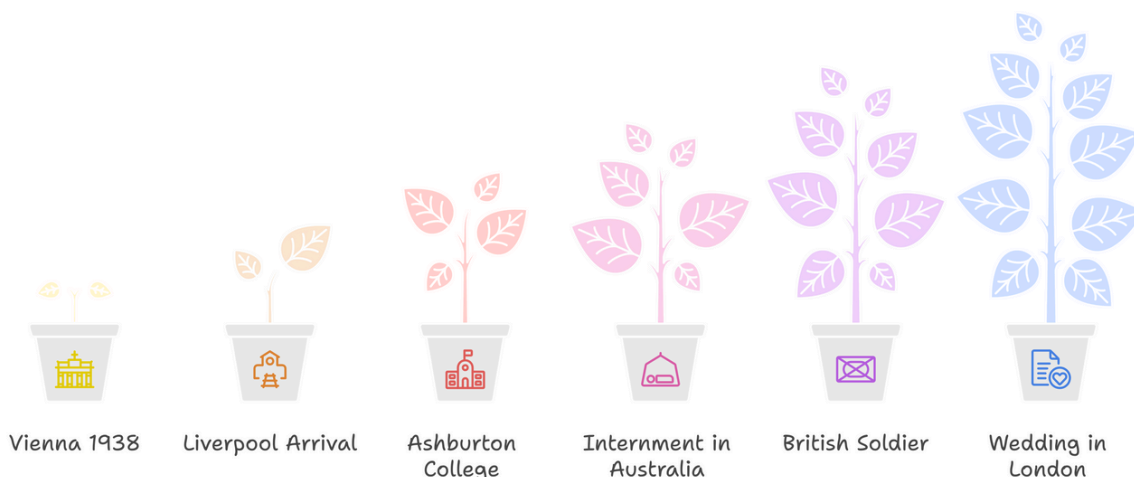
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Portrait of Paul: AI Image Creation Activity

Instructions:

1. Choose one moment from Paul's life:

Paul's Life Journey



2. Write a detailed description of Paul for that moment (physical appearance, clothing, facial expression, background, historical accuracy - 1930s-40s style)

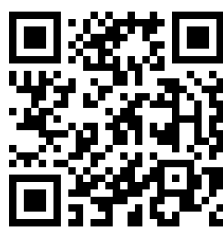
3. Create your AI image:

- Choose one of these AI image tools and sign up to an AI image tool using your email
- Writing your prompt: Clearly describe what you want to see, add important details (colors, size, environment), choose a style: realistic, comic, animation, or painting and keep your sentence simple

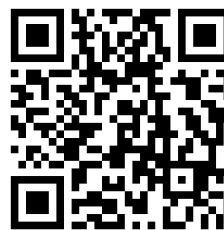
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Ideogram



Bing

4. Class presentation:

- Show your AI-generated image
- Explain why you chose this particular moment
- Share how the image compares to what you imagined while listening

LESSON PLAN CHECKLIST:



- Centropa resource is well-integrated
- Emotional-social-pedagogical notes consider specific student needs
- Lesson objectives cover knowledge, skills and values; align with standards
- Materials and resources are prepared and accessible for all learners
- Lesson procedure table is filled out with timing, activities, and class org.
- Exit ticket planned to assess understanding and reflection
- Differentiation strategies address diverse learning needs, styles, choice
- Relevance and connections made to students' lives and current issues
- Opportunities for student choice, collaboration and active learning
- Inclusive environment with clear expectations and social-emotional support
- Time is budgeted realistically; pacing is appropriate for learning goals