**Lesson plan template**

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| **Basic details** |
| *Title of lesson plan: Volunteering: Giving Back to the Community*  *School: Lyceum ORT-141*  *City: Kyiv, Ukraine;*  *Name of teacher(s): Ruslana Bernatska, Tetiana Ibrahimova*  *Subjects: English, Jewish studies, History* |
| **Participating students** |
| *Number of students:*  *Grade: 9*  *Social/cultural/religious background of the students: various* |
| **Resource pack information** |
| *Name of Resource Pack (e.g. Poland, Hungary, Ukraine, etc.): Bosnia and Herzegovina*  *Primary resources used: Centropa website: Bosnia and Herzegovina; https://www.centropa.org/en/centropa-cinema/survival-sarajevo-friendship-time-war* |
| **Mission and goals** |
| *What problem/challenge does the project try to solve?*  Uniting students of different backgrounds in making a good deed in their community/city/school*.*  *What is the mission of the project?*  Research the impact and outcomes of “La Benevolencija” work on various religious groups during the times of crisis and war.  *What are the goals of the project? (Be specific: try to set goals which can be objectively measured)*  Showing the human solidarity under the tough circumstances; encourage our students on acts of kindness; empathy and more social engaging. |
| **Applied (online) tools & Centropa resources:** *Which online tools will you use in this lesson? Be specific, and if possible include links.* |
| Centropa database: film “Survival in Sarajevo”; photo base of the photos from the film (printscreens from the film);  <https://www.centropa.org/en/centropa-cinema/survival-sarajevo-friendship-time-war> |
| **Lesson plan schedule** |
| *What will exactly happen in the framework of this lesson?*  *Planned schedule/ milestones:*  Activities in a classroom (research of the Bosnian war and its history, events during the war; photos of the movie characters divided between students; watching the film and preparing questions (discussing importance of volunteering in modern times; different professions which were useful during the war; discussing what people did in the community back in the days); discussing the outcomes of the research and presentations of students; encouragement of social activities/volunteering in Ukraine and in Israel.   1. Before the movie there will be a lesson dealing with the background of the war, also using a map to understand the conflict that led to the war. It can be via groups of 3-4 students that will get an assessment to inform the other students about it. 2. The students will be divided into groups of 3-4 each, they will get a screenshot from the film that represents volunteering and it will be their photo for the whole project. 3. Watching the film- during the watch, each group will need to place their photo into timeline according to the film. 4. After watching the film there will be a discussion (following the next questions) -  * How did you feel watching the movie? * What message did you get from it? * What professions did you recognize in the film? * Which religious groups volunteered in the Jewish community of Sarajevo/ La Benevolencija? * What was the people's background?  1. After the discussion’ each group will get the task to find a photo that represents volunteering from the life around them. The next task is to make a collage and post it on Padlet giving short description. 2. Each group will present her photos and the connection between them in front of the class. 3. Inspired by the story, the students will go to a volunteering day, which will be organised in their school. |
| **Expected results and outcomes** |
| *How do the students make use of the project?*  Learning about compassion, unity in difficult times, and helping each other.  Encourage them to volunteer.  *What will the students learn?*  Sharing experiences of volunteering in Ukraine in a current crisis situation*.*  *Which competences of the students will develop?*  Kindness; helping each other; volunteering, critical thinking |
| **PLEASE FILL THIS OUT AFTER YOUR LESSON** |
| **Documentation** |
| *Please include documentation (photos, videos, screenshot, etc) in the lesson plan submission.*  <https://www.centropa.org/en/centropa-cinema/survival-sarajevo-friendship-time-war> - movie- **Survival in Sarajevo -- Friendship in a Time of War**  <https://padlet.com/tetyana15ib/survival-in-sarajevo-friendship-in-a-time-of-war-tq0ust3fqkr5f83e> |
| **Evaluation** *(Please fill this out after the completion of the project)* |
| *How did you measure the effect of the project? What went well during the project?*  *What would you change in the project for next time?* |
| **Comments** |
| *Is there anything else that would be important for us to know.* |