

Lesson plan template

Basic details
<p><i>Title of lesson plan: Quest for home</i></p> <p><i>School: Lauder-Morasha, JSG Maimonides, Iosif Nissim, Lauder-Javne</i></p> <p><i>City: Warsaw, Amsterdam, Thessaloniki, Budapest</i></p> <p><i>Name of teacher(s): Lital Vital, Hanna Krezel, Marek Mrozowski, Jona van der Schelde, Eszter Régner</i></p> <p><i>Subject: Jewish history, Holocaust studies</i></p>
Participating students
<p><i>Number of students: 20-25</i></p> <p><i>Age / grade: 7th – 10th</i></p> <p><i>Social/cultural/religious background of the students: Jewish, some Israeli and some local + non-Jewish locals, secular & religious</i></p>
Resource pack information
<p><i>Name of Resource Pack (e.g. Poland, Hungary, Ukraine, etc.): Poland</i></p> <p><i>Primary resources used: Centropa story of Irena Wygodzka (all three versions)</i></p>
Mission and goals
<p><i>What problem/challenge does the project try to solve?</i></p> <ul style="list-style-type: none"> - Many students lack the ability to empathize with a story like Irena's and so many other Jews who had/have no safe home. <p><i>What is the mission of the project?</i></p> <ul style="list-style-type: none"> - To help students understand and identify with not belonging to a place, like Irena Wygodzka. At the same time, we help them relate to their classmates or family who had to move due to the current war in Israel or Ukraine or any other event that may have caused uprooting. Additionally, to help students reflect on how to create a sense of belonging in a new place. <p><i>What are the goals of the project? (Be specific: try to set goals which can be objectively measured)</i></p> <ul style="list-style-type: none"> - Students work on and present a product which links between Irena's story and contemporary events. - Students create an Instagram-page which contributes to a sense of community by incorporating both elements from the local and the newcomers' culture.
Applied (online) tools & Centropa resources: Which online tools will you use in this lesson? Be specific, and if possible include links.
<p><i>Three versions of the story:</i></p> <p>https://www.centropa.org/en/biography/wygodzka-irena</p> <p>https://www.her-stories.eu/en/story/irena-wygodzka</p> <p>https://www.her-stories.eu/pl/story/irena-wygodzka/summary (summary – translate)</p> <p>Instagram.com</p>

Lesson plan schedule (this will be several lessons)

What will exactly happen in the framework of this project?

Planned schedule/ milestones:

1. *Students interview one of their classmates/peers that moved to an entirely new place (either by choice or by force). Example questions are given below.*
2. *Students present their findings on what was the effect of the move, what was most difficult, etc.*
3. *Students create an instagram page based on their conclusions, to help newcomers integrate in the best possible way. Think of: posts that share knowledge about the local culture and the culture of the newcomers, community events, recipes, problem-solving.*
4. *Students read Irena's story and create a map of her migrations and the reasons.*
5. *Students recreate their interview with a fictional version of Irena.*

Examples of interview questions:

1. *Where did you move from? (not just the country but also the type of house, environment, etc.)*
2. *What was the reason you moved?*
3. *What is the most challenging thing about relocating?*
4. *What food do you miss?*
5. *What is something you like about your new home?*
6. *What helps you feel at home?*

Expected results and outcomes

How do the students make use of the project?

They help give newcomers a sense of belonging. Giving is receiving, so they also gain from it.

What will the students learn?

Students will learn about the challenges of leaving a home and creating a new one. Through contemporary events, they will be able to connect to the story of the Shoa.

Which competences of the students will develop?

Empathy, community-building, historical knowledge.

PLEASE FILL THIS OUT AFTER YOUR LESSON**Documentation**

Please include documentation (photos, videos, screenshot, etc) in the lesson plan submission.

Evaluation (Please fill this out after the completion of the project)

How did you measure the effect of the project? What went well during the project?

What would you change in the project for next time?

Comments

Is there anything else that would be important for us to know.