

Lesson plan template

Basic details
<p><i>Title of lesson plan: Slice of Rosa</i> <i>School:</i> <i>City:</i> <i>Name of teacher(s): Yahel, Lauren, Lucy, Agnieszka, Fanni, Zsuzsa</i> <i>Subject: English</i></p>
Participating students
<p><i>Number of students: 20-25</i> <i>Age / grade: 6th -8th</i> <i>Social/cultural/religious background of the students:</i></p>
Resource pack information
<p><i>Name of Resource Pack (e.g. Poland, Hungary, Ukraine, etc.):</i> <i>Primary resources used: Her Stories</i></p>
Mission and goals
<p><i>What problem/challenge does the project try to solve?</i></p> <ul style="list-style-type: none">- Students often show a lack of interest in historical narratives about people's lives from the past <p><i>What is the mission of the project?</i></p> <ul style="list-style-type: none">- We are seeking dynamic methods to engage our learners, highlighting the significance of understanding others and the past. <p><i>What are the goals of the project? (Be specific: try to set goals which can be objectively measured)</i></p> <ul style="list-style-type: none">- Build empathy- Practice narrative sequencing- Introduce Holocaust content through a personal story.- Teach vocabulary related to feelings and actions.
Applied (online) tools & Centropa resources: <i>Which online tools will you use in this lesson? Be specific, and if possible include links.</i>
<p><i>Video about the story:</i> https://www.her-stories.eu/en https://www.centropa.org/en/centropa-cinema/rosa-rosenstein-living-history</p>
Lesson plan schedule

What will exactly happen in the framework of this project?

Planned schedule/ milestones:

Mini-Unit Overview

This mini-unit will encompass multiple lessons, each designed to explore different aspects of learning. Here's a breakdown of the activities:

These lessons [will use this Canva presentation.](#)

- ****Engagement Activity****
 - Access a Padlet using a QR code to share stories about our names.
 - View an interactive map to see where everyone is from.
- ****Pre-Watching Task****
 - Use selected vocabulary to form basic sentences about Rosa's life.
 - Distribute these sentences among students.
 - Encourage group discussions to predict the meanings of highlighted vocabulary and anticipate what we will learn.
- ****Watching****
 - [Watch a video detailing Rosa's life.](#)
 - Choose subtitles that best suit the students' proficiency levels.
- ****Engagement Stations****
 - Create activity centers using the Canva presentation link and print materials from pages 1-13.
 - Arrange them around the room for students to explore various aspects of Rosa's life.
 - This will incorporate Total Physical Response (TPR) for an interactive experience.
 - This section will likely cover two lessons.
- ****Narrative Sequencing****
 - Utilize pages 16-17 from the Canva project.
 - Cut Rosa's love story timeline into strips.
 - Have students collaborate to sequence the timeline correctly.
 - After it is arranged, talk through Rosa's timeline together.
- ****Demonstration of Learning: Choice Board****
 - Utilize pages 14 & 15 from the Canva project for students to practice English through various methods (listening, watching, reading, visual).
 - Additional details are available on pages 18-19 for some of the choices.
 - Activities are rated by difficulty with a star system (1 to 3 stars).
 - Students can choose to work independently, in pairs, or in small groups to demonstrate their understanding of Rosa's Life.
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Expected results and outcomes

What will the students learn?

- *New vocabulary, Rosa's life story, sequencing, complex language structures, listening and reading comprehension, making connections*

Which competences of the students will develop?

- *working together as a group, listening to one another, being able to extract information, building empathy*

PLEASE FILL THIS OUT AFTER YOUR LESSON

Documentation

Please include documentation (photos, videos, screenshot, etc) in the lesson plan submission.

Evaluation (Please fill this out after the completion of the project)

How did you measure the effect of the project? What went well during the project?

What would you change in the project for next time?

Comments

Is there anything else that would be important for us to know.